

## Oak Class Curriculum Overview 2018-19

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Maths</b>	Place Value, Decimals, Addition and Subtraction, Multiplication and Division, Fractions, Measure and Data, Shape, Problem Solving and Investigations.		Place value, Negative numbers, Addition & subtraction, Decimals, Co-ordinates, Statistics, Multiplication & division, Fractions, Decimals, Percentages, Mean, Perimeter, Area, Volume, Scaling, Ratio, Algebra		Number, Place value, Addition & subtraction, Roman Numerals , Decimals, Geometry, Fractions, Percentages, Multiplication & division, Data, Area & perimeter, Algebra, Ratio, Time, Line graphs, Patterns	
<b>English</b>	<u>Fiction:</u> 'Letters from the Lighthouse'. Setting descriptions, recounts, diaries. <u>Non-fiction:</u> Recounts, newspaper reports. <u>Poetry:</u> Slam poetry.	<u>Fiction:</u> Creative writing, flashbacks, letters, short films. <u>Non-fiction:</u> Biographies and autobiographies, instructions and explanations. <u>Poetry:</u> Classic poems.	<u>Fiction:</u> Short stories, wordless picture books. <u>Non-fiction:</u> Argument and debate. <u>Poetry:</u> Classic narrative and oral poetry.	<u>Fiction:</u> 'The Hobbit'. Developing narratives. <u>Non-fiction:</u> Persuasive texts. <u>Poetry:</u> Poetic style.	<u>Fiction:</u> Drama-Shakespeare. <u>Non-fiction:</u> Information texts. <u>Poetry:</u> Poetry that tells a story.	<u>Fiction:</u> Classic novels and science fiction. <u>Non-fiction:</u> Non-chronological report, journalistic writing. <u>Poetry:</u> Power of Imagery.
<b>Topic</b>	World War 2		The Maya		Earth Matters	
<b>Science</b>	Electricity		Living Things and their Habitats		Properties and Changes of Materials	
<b>RE</b>	Places of Worship and Harvest	Festivals and Christmas	Rites of Passage	Founders and Prophets Easter	Holy Books	Religion in the Community
<b>PE</b>	Hockey and Football	Gymnastics/Dance and Netball	Netball and Swimming	Rugby and Swimming	Cricket and Tennis	Athletics and Rounders

\*Art, design and technology, music, global learning and ICT will be embedded across the curriculum.

In addition to the planned curriculum, there will be opportunities for pupils to be involved in enrichment and sporting activities, educational visits, and visits by experts in their field.