

**MIDDLE BARTON EQUALITY INFORMATION AND OBJECTIVE (PUBLIC SECTOR EQUALITY DUTY)**  
**STATEMENT FOR PUBLICATION**

**Objective for meeting the aims of the equality duty:**

**By the end of the 2017-18 school year, Middle Barton Primary School will:**

1. Rigorously monitor and track pupils with additional needs, including those with SEND and EAL, AGT pupils, those who receive pupil premium, in order to identify gaps between them and their peers and coordinate provision to effectively close the gaps.
2. Ensure all pupils and families who are vulnerable are supported so that their children are able to reach their potential and play an active part in all aspects of school life.
3. Increase access to school site, to ensure all stakeholders can access outdoor areas, opportunities and events.

	<b>Actions</b>	<b>Progress</b>
1. Rigorously monitor and track pupils with additional needs, including those with SEND and EAL, AGT pupils, those who receive pupil premium, in order to identify gaps between them and their peers and coordinate provision to effectively close the gaps.	<ul style="list-style-type: none"> <li>• SENDCo to arrange specific SEND time with HT/CTs following Pupil Progress Meetings in order to complete updated Pupil Profiles, Class Provision Maps and trackers alongside CTs.</li> <li>• Track SEND pupils on 2 trackers- measure progress based on curriculum they are working on in order to show a thorough and realistic picture of their progress</li> <li>• Introduce new identification and monitoring system for AGT pupils.</li> <li>• Use new school assessment tracker to monitor groups of pupils.</li> <li>• Regular PPMs (once each full term) to analyse class/school data and identify needs.</li> <li>• Provide weekly interventions and quality provision to support and challenge all pupils and meet their needs.</li> <li>• SENDCo to complete a monitoring activity per term.</li> </ul>	
2. Ensure all pupils and families who are vulnerable are supported so that their children are able to reach their potential and play an active part in all aspects of school life.	<ul style="list-style-type: none"> <li>• Identify vulnerable families early.</li> <li>• Discuss with staff at meetings and update vulnerable register regularly.</li> <li>• Ensure we engage these families through targeted parents evenings, forums and support groups.</li> <li>• Ensure these children have access to opportunities in and out of school.</li> <li>• SENDCo to line manage and deploy PSA effectively to work with vulnerable pupils and families to ensure positive outcomes.</li> </ul>	
3. Increase access to school site, to ensure all stakeholders can access outdoor	<ul style="list-style-type: none"> <li>• Ensure the new eco-site plans have wheelchair access so that all members of school and the community can benefit from it.</li> </ul>	

areas, opportunities and events.		
-------------------------------------	--	--