

Support and advice for parents from School

The first port of call should be your child's class teacher. Pop in and ask if you can arrange a meeting to discuss your child's needs. We are here to help!

If the needs are likely to be more than a minor concern that can be dealt with by the class teacher, our SENDCo, Mrs Smith, may observe the child, talk to other staff members and look at any records that may indicate a difficulty. This may suggest that your child just needs a little extra help, or SEN may professionals need to become involved.

The SENDCo will be the person who liaises with you, the teachers and teaching assistants about your child's needs.

Further advice

Parents can get help and advice from SENDIASS (Special Educational Needs and Disability Information Advice and Support Service).

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>

Provision and Interventions for SEN

We can offer a range of provision in all areas of need:

Communication and Interaction

- Individual social stories
- Spirals (Intervention programme)
- Talking Partners (intervention programme)
- Lego Therapy

Cognition and Learning

- Direct Phonics (individual/group support)
 - Every Child a Counter style support (group/individual support)
 - Numbers and Patterns (group support)
 - Paired reading
 - Power of One/Two (individual support)
 - Precision teaching (individual word reading)
 - Rapid Maths (intervention programme)
 - 1st Class @ Number (intervention programme)
 - 1st Class @ Writing (intervention programme)
 - Read, Write, Inc (Intervention programme)
- Quality First Teaching

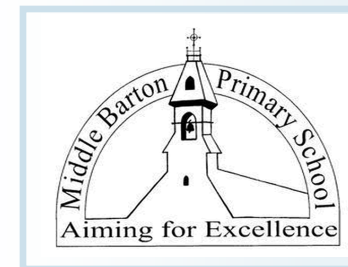
Social Emotional and Mental Health Needs

- Counselling
- Inclusion Support Plan
- Individual visual timetable
- Nurture groups
- Planning for transition times
- Risk assessments
- Parent Support Advisors

Sensory and/or physical

- Disabled toilet and changing facility
- Alternatives to traditional written formats considered, i.e. typing up work
- Fine and Gross motor skill support (individual/group support)

We also have a friendly SEND webpage on our school website. It has details of recent parent forums, information about learning difficulties and details of the school's provision for pupils with SEND. Please do take a look!



Special Educational Needs at Middle Barton School



Head Teacher: Mrs Jane Tailby
SENDCo: Mrs Katie Smith

www.middlebartonschool.co.uk/#!sen-information/c5t1



Special Educational Needs

Around 19,000 children and young people in Oxfordshire have identified Special Educational Needs (SEN) and most of these are supported in their local mainstream school. The majority of children will have their needs met through additional help that is put in place by their school, sometimes with advice from specialist services. Some children and young people who have high or complex needs may need an Education Health and Care Plan (EHCP).

The SEND Code of Practice (2014) sets out guidance and expectations in relation to identifying, assessing and providing for children and young people with SEN. A child has a special educational need if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child is considered to have a learning difficulty or disability if he or she: *'has a significantly greater difficulty in learning than the majority of others of the same age; or 'has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools.'*

(Code of Practice 2014 para xiv)

SEN provision

At Middle Barton School, we are committed to nurturing excellence in all of our pupils. We know that all of the children in our school have unique talents, but that, at some point, many children may find some aspects of school – be they academic, social, emotional or behavioural – more challenging. All staff at Middle Barton School share a commitment to supporting any child with an additional or special need, be this a short-term problem related to a very small part of the curriculum or school life, or more complex needs.

We strive to provide the support each pupil needs in order for them to become a motivated and successful learner. This support takes different forms for each child, but some of our strategies include:

- **Inclusive 'quality first teaching' in the classroom, with activities adapted to meet the needs of each child. Work planned for each child is based on detailed and careful ongoing assessment by well-trained teachers and teaching assistants, and is designed to engage and motivate all pupils**
- **Clear feedback to pupils through high quality discussion and feedback about their learning**
- **Good relationships with parents, built on regular contact and a number of more formal meetings – including, for example, parent consultations, structured conversations, or target review meetings (for those pupils on the SEN register) each year**
- **Individual curricular and holistic targets that address the child's unique needs**
- **Nurture groups and access to a children's counsellor and parents support worker, to support children's emotional and social needs.**
- **A range of intervention programmes, delivered by teachers and teaching assistants.**
- **Working closely with other agencies, including speech therapists, PSA (Parent Support Advisor), the educational psychology service, school counsellor and PCAMHS, to develop the support we are able to provide and to assist with target-setting and intervention work**
- **A clear and regularly reviewed anti-bullying policy aimed at ensuring Middle Barton School is welcoming and inclusive to all pupils, regardless of any difficulties they may face**

Support for Families

The **Local Offer** for SEND brings together information about education, health and care services for children and young people, aged 0–25 with special educational needs.

There is lots of information available on the County website at: <https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>

Education Health & Care Plans

Education Health and Care Plans and assessments, how to apply and information about personal budgets.



Introduction to SEND

What special educational needs and disability means and how to get the help that you need.



Support services

Services to help children and young people with their learning, health and social care needs.



Supporting children under 5

Supporting young disabled children and those with special educational needs (SEN).



Information and advice

Where to get information, advice and support about SEN and disability.



Leisure and recreation

Leisure, recreation and social activities and opportunities and how access and enjoy them safely.



SENDIASS— Special Educational Needs and Disability Advice and Support Service

This impartial service offers support and advice to parents of children and young people with SEN. They can also help to link you with organisations which may be able to support you further. There is a short video about the service on our school website under the SEND information page. You can also ask the SENDCo for my information.

<https://www.oxfordshire.gov.uk/cms/public-site/sendias-oxfordshire-formerly-parent-partnership>