# Oak Class Information for Parents- September 2018

## Key staff

Miss Smith- Class Teacher

Mrs Szortowski- Class Teaching Assistant

Mrs Pearce- Higher Level Teaching Assistant

### **Routines**

Children are expected to come into the classroom independently each morning and settle down with their morning work. Classroom routines have been shared with the children so they know what is expected of them.

PE sessions will take place on Thursday and Friday and will cover all of the main sports over the year, which will link to partnership events. Please ensure that your child's PE kit is labelled and in school at all times- shin pads will need to be worn for football and hockey and gum shields are recommended.

# Expectations

As the oldest children in the school, Oak class are key role models for the rest of the school and are expected to demonstrate excellent behaviour, learning and attitudes at all times. Their behaviours should be based upon our school values and will support them in being the best they can be-reaching and achieving their potential- whilst being an active member of the school and wider community. These behaviours and attitudes will be recognised, acknowledged and rewarded within school, but we hope you will also encourage and promote these at home too.

# Roles and responsibilities

There will be a range of opportunities for children in Year 5&6 to take on additional roles and responsibilities this year. These may include School Council, play leaders, taking part in partnership events and being a buddy for other pupils. Instead of the PLT, all Year 6s will have the opportunity to gain leadership experience and skills. More information will be shared with pupils in the next few weeks.

### Core skills

English: Reading and spelling are two key areas of focus and will form part of our daily timetable. Spellings using the Read Write Inc scheme to explore rules, patterns and exceptions and to support children's individual needs through focussed group work. Children will complete guided reading and comprehensions each week in school and will have opportunities to practise reading aloud. Children will have time to read independently and they will be expected to read at home daily and complete their own reading record. It is important that you hear your child read and promote reading for pleasure as reading is the key to your child's learning and progress across the whole curriculum.

Maths: Fluency, problem solving and reasoning activities and skills will be taught each week to ensure children are confident to answer a range of questions and problems. Times tables are an important part of the curriculum- many mathematical concepts rely on children knowing them. Children are expected to know

all of their times tables, both multiplication and division facts. They will be practised daily at school, but it is a good idea to practise at home too so that children become confident and fluent.

#### Assessment

Teachers will carry out their assessments throughout the year and will inform you of your child's progress at each parents' meeting. There will be three key assessment weeks in addition to SATS week for Year 6 in May next year (further information session will be held after Christmas.) Children's learning will be supported within lessons and through focused booster sessions and interventions.

## Homework

Your child should have already completed their first homework task. Weekly homework will consist of a set of spellings to practise and put into sentences (sheet in books), as well as either a maths or English task. Homework will be due in and set every Monday and children will be expected to share their homework with the class each Monday morning.

## Useful links to support learning at home

https://mathsframe.co.uk/en/resources/category/22/most-popular

https://www.topmarks.co.uk/

https://www.bbc.com/bitesize/levels/zbr9wmn

## Dates for your diary

Wednesday 26th September- Junior Citizens (Y6)

Monday 15th October- World War 2 workshop

Friday 7th December- Y5/6 Open classroom—WW2 based (8:45am)

28th January-Year 5/6 Residential

### Communication and appointments

Please could any messages be sent to the office. If you wish to arrange a phone call or meeting with myself, please speak to the office to book an appointment.

I look forward to working with you and your child over the next year- we have an exciting and busy year ahead!